



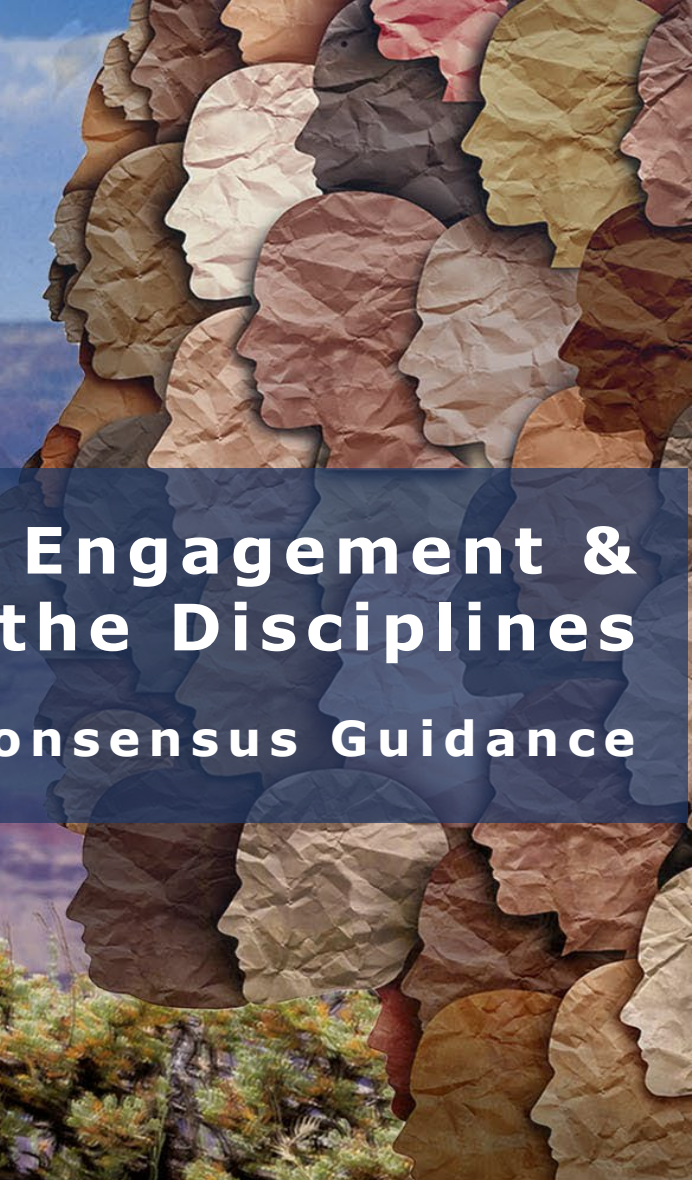
Infosession: 2022 CUES Spanning Boundaries Challenge on Civic Engagement & Service Learning

Monday, January 24, 2022



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Center for University
Education Scholarship



2021 MECha Workshop: Civic Engagement & Service Learning Across the Disciplines

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**Infosession: 2022 CUES Spanning Boundaries
Challenge on Civic Engagement & Service Learning**



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Session Outline

- CE&SL Spanning Boundaries (SB) Challenge: **Grant & Submission Overview**
- CE&SL Recommendations: **Key Takeaways**
- SB Grant Preparation: **Proposal Design, Research & Institutional Impact**
- **Q&A**

CE&SL: Civic Engagement & Service Learning



CE&SL Spanning Boundaries (SB) Challenge: Grant & Submission Overview

AIM

Advance institutional change in CE&SL in the UArizona learning experience, through collaborative innovation and scholarship in teaching and learning.

RATIONALE

Offer an opportunity to live up to our land grant and Hispanic Serving Institution (HSI) missions on the Borderlands, with renewed commitment to the public good, teaching, learning, research and service

APPROACH

- Cross-disciplinary & cross-unit collaborations
- Alignment with the **CUES mission**
- Alignment with **CE&SL recommendations**
- Deliberate centering of UArizona institutional identities (borderland land grant, HSI, AA&U, R1)
- Consideration of University assets, resources, and needs



CE&SL
Consensus
Recommendations

CE&SL Spanning Boundaries (SB) Challenge: **Grant & Submission Overview**

APPROACH

- Cross-disciplinary & cross-unit collaborations
- Alignment with the **CUES mission**
- Alignment with **CE&SL recommendations**
- Deliberate centering of UArizona institutional identities (borderland land grant, HSI, AA&U, R1)
- Consider University assets, resources, and needs

EXPECTED IMPACT

- Spearhead sustainable, institutionally-backed innovation in university education
- Aligned with the mission of CUES: educational scholarship/research on teaching and learning (including outcomes and assessment) at UArizona

Proposals that intentionally build upon the University's institutional identities and values (e.g., inclusion, compassion, exploration) are encouraged.



CE&SL Spanning Boundaries (SB) Challenge: Grant & Submission Overview

FUNDING

- One project will be selected and funded for up to two years, **starting in Fall 2022**
- Budget is **not to exceed a total of \$100,000** over the duration of the project

ELIGIBILITY

- Call is open to **cross-unit** or **cross-discipline** University teams
- Teams must include **50% or more** tenure-track, continuing-status track, or career-track faculty

KEY DATES

- Phase I: Pre-proposals due on **February 14, 2022** by 11:59 pm
- Phase II: Full proposals (by invitation only) due on April 25, 2022

NOTE: invitations to submit for Phase II will be extended by March 3, 2022



full
submission
guidelines

CE&SL Recommendations: **Key Takeaways**

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Civic engagement is about bridging; engagement requires community.

– Soto, 2021, February 2021 dual keynote

From this perspective, bridging within our own units, across faculty, staff, and students, and beyond the campus walls is critical for civic engagement.

Service Learning is a lens for transforming both how we teach and learn (pedagogy) and what we teach and learn (content)

– Pollack, February 2021 dual keynote

This lens suggests connecting across perspectives, integrating academic and civic learning, career and community, self and society.



CE&SL Recommendations: **Key Takeaways**

Embrace Critical Service Learning

- We must move from a traditional approach – emphasizing service just as a pedagogy and discipline-based knowledge acquisition with little attention to the root causes of social inequality, to a critical approach - explicitly examining issues of social responsibility, social justice and systemic inequalities from the context of particular field of study.

Center lived experiences

- It is important to center the lived experiences, knowledge, and concerns of students who come from the communities in which the engagement will occur – a deliberate intent to recognize and integrate the cultural histories and knowledges of students into teaching and learning both inside and outside of the classroom.

Give community partners the space and opportunity to define what a commitment to their cause and organization must look like

- Bidirectional relationships with communities - placing the power to define the scope and the terms of the community engagement and service-learning opportunities in the hands of community members who should benefit most from the exchange.



SB Grant Preparation: **Proposal Design, Research & Institutional Impact**

What examples of proposals are envisioned?

- Building CE&SL capacity among faculty and/or graduate student instructors through rigorous professional development and support for curricular implementation,
- Integrating CE&SL in a coalition of courses that share a common theme in terms of pedagogy and/or content, but come from different disciplines,
- Developing an intensive, multipronged CE&SL training program for a specific student group (*e.g., transfer students, first-year graduate students*), and
- Creating resources and strategies to promote CE&SL in research and other experiential settings.



SB Grant Preparation: **Proposal Design, Research & Institutional Impact**

Design Considerations

- Contribution to the scholarship of CUES
- Informed by MECha Workshop Recommendations
- Informed by:
 - ✓ Principles of Community-Based Research and Participatory Action Research
 - ✓ Tribal Consultation & Engagement with Native Communities



read more at
naair.arizona.edu



Resources

REPORT

CUES Mapping Educational Challenges Workshop on "Civic Engagement & Service Learning (CE&SL) across the Disciplines"

Colin Blakely¹ | Ana Cornide² | Carlos Gonzales³ | Judy Marquez Kiyama⁴

Introduction

This report summarizes high-level consensus recommendations from a two-day Mapping Educational Challenges (MECha) workshop at the University of Arizona, held in June 2021, and dedicated to Civic Engagement and Service-Learning (CE&SL) in higher education teaching and learning. A multidisciplinary section of 30 faculty and staff spanning 11 academic colleges and six units/offices discussed CE&SL in to the university learning experience. The discussion was structured around the following questions:

- What does a university learning experience that centers CE&SL look like for our students, our faculty, and our institution?
- What about for our local communities and community partnerships? Why does it matter for us as a land grant and an HSI institution?
- What are ethical considerations that must be addressed when developing CE&SL opportunities for students, especially when considering the community, the curriculum, and the institution?
- How do we make our commitment to CE&SL and social justice explicit in the university learning experience (classes, curriculum, modes of engagement, teaching approaches, clinics, degree work)?
- What explicit institutional commitments to CE&SL are needed to support the work we envision?

The workshop, organized and hosted by the Center for University Education Scholarship (CUES) at the University of Arizona, built upon a university-wide dual keynote event hosted by CUES and the W.A. Franke Honors College, in which two national speakers and four UArizona faculty discussants engaged in dialogue on civic engagement and service learning in university education. Both events and this report serve to inform the 2022 CUES Spanning Boundaries Challenge grant on CE&SL across disciplines⁵ and, more generally, efforts on the content, form, and relevance of CE&SL in higher education teaching and learning.

Resources and readings discussed during the workshop, and organizing committee member bios appear at the end of the report.

Framing Challenge

The terms Civic Engagement (CE) and Service Learning (SL) have been utilized in educational circles for decades. Yet the principles and ideologies behind each term have often been altered, set aside, and not properly embodied in university initiatives around CE&SL. This has resulted not only in community distrust of universities' CE&SL efforts, but also in students' lack of confidence in the value of CE&SL, and faculty's disillusionment with CE&SL.

¹ UArizona College of Fine Arts

² UArizona College of Humanities

³ UArizona College of Medicine-Tucson

⁴ UArizona Office of the Provost, College of Education

⁵ Lozano, G.I. (2020, February 4). New CUES program is a unique opportunity for authentic faculty collaboration. *Lo Que Paso, UA News*.

<https://uatwork.arizona.edu/loq/new-cues-program-unique-opportunity-authentic-faculty-collaboration>



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CENTERING SERVINGNESS

WEBINAR SERIES
2021 - 2022

WHAT'S THE BUZZ: SERVINGNESS, HUMANITIES AND WORKING WITH LATINX STUDENTS AND OUR COMMUNITIES

Moderator:



Panel:



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Q&A

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CUES Distinguished Fellowships Competition



Nominations due April 4, 2022

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