Infosession: 2022 CUES Spanning Boundaries Challenge on Civic Engagement & Service Learning

Monday, January 24, 2022
Session Outline

- CE&SL Spanning Boundaries (SB) Challenge: Grant & Submission Overview
- CE&SL Recommendations: Key Takeaways
- SB Grant Preparation: Proposal Design, Research & Institutional Impact
- Q&A
CE&SL Spanning Boundaries (SB) Challenge: Grant & Submission Overview

**AIM**
Advance institutional change in CE&SL in the UArizona learning experience, through collaborative innovation and scholarship in teaching and learning.

**RATIONALE**
Offer an opportunity to live up to our land grant and Hispanic Serving Institution (HSI) missions on the Borderlands, with renewed commitment to the public good, teaching, learning, research and service

**APPROACH**
- Cross-disciplinary & cross-unit collaborations
- Alignment with the **CUES mission**
- Alignment with **CE&SL recommendations**
- Deliberate centering of UArizona institutional identities (borderland land grant, HSI, AA&U, R1)
- Consideration of University assets, resources, and needs

*Infosession: 2022 CUES Spanning Boundaries Challenge on Civic Engagement & Service Learning*
CE&SL Spanning Boundaries (SB) Challenge: Grant & Submission Overview

**APPROACH**
- Cross-disciplinary & cross-unit collaborations
- Alignment with the **CUES mission**
- Alignment with **CE&SL recommendations**
- Deliberate centering of UArizona institutional identities (borderland land grant, HSI, AA&U, R1)
- Consider University assets, resources, and needs

**EXPECTED IMPACT**
- Spearhead sustainable, institutionally-backed innovation in university education
- Aligned with the mission of CUES: educational scholarship/research on teaching and learning (including outcomes and assessment) at UArizona

Proposals that intentionally build upon the University’s institutional identities and values (e.g., inclusion, compassion, exploration) are encouraged.
CE&SL Spanning Boundaries (SB) Challenge: Grant & Submission Overview

FUNDING
• One project will be selected and funded for up to two years, starting in Fall 2022
• Budget is not to exceed a total of $100,000 over the duration of the project

ELIGIBILITY
• Call is open to cross-unit or cross-discipline University teams
• Teams must include 50% or more tenure-track, continuing-status track, or career-track faculty

KEY DATES
• Phase I: Pre-proposals due on February 14, 2022 by 11:59 pm
• Phase II: Full proposals (by invitation only) due on April 25, 2022
  NOTE: invitations to submit for Phase II will be extended by March 3, 2022
Civic engagement is about bridging; engagement requires community.

– Soto, 2021, February 2021 dual keynote

From this perspective, bridging within our own units, across faculty, staff, and students, and beyond the campus walls is critical for civic engagement.

Service Learning is a lens for transforming both how we teach and learn (pedagogy) and what we teach and learn (content)

– Pollack, February 2021 dual keynote

This lens suggests connecting across perspectives, integrating academic and civic learning, career and community, self and society.
CE&SL Recommendations: **Key Takeaways**

**Embrace Critical Service Learning**
- We must move from a traditional approach – emphasizing service just as a pedagogy and discipline-based knowledge acquisition with little attention to the root causes of social inequality, to a critical approach - explicitly examining issues of social responsibility, social justice and systemic inequalities from the context of particulars field of study.

**Center lived experiences**
- It is important to center the lived experiences, knowledge, and concerns of students who come from the communities in which the engagement will occur – a deliberate intent to recognize and integrate the cultural histories and knowledges of students into teaching and learning both inside and outside of the classroom.

**Give community partners the space and opportunity to define what a commitment to their cause and organization must look like**
- Bidirectional relationships with communities - placing the power to define the scope and the terms of the community engagement and service-learning opportunities in the hands of community members who should benefit most from the exchange.
SB Grant Preparation: Proposal Design, Research & Institutional Impact

What examples of proposals are envisioned?

• Building CE&SL capacity among faculty and/or graduate student instructors through rigorous professional development and support for curricular implementation,

• Integrating CE&SL in a coalition of courses that share a common theme in terms of pedagogy and/or content, but come from different disciplines,

• Developing an intensive, multipronged CE&SL training program for a specific student group (e.g., transfer students, first-year graduate students), and

• Creating resources and strategies to promote CE&SL in research and other experiential settings.
Design Considerations

- Contribution to the scholarship of CUES
- Informed by MECha Workshop Recommendations
- Informed by:
  - Principles of Community-Based Research and Participatory Action Research
  - Tribal Consultation & Engagement with Native Communities

read more at naair.arizona.edu
Resources

Infosession: 2022 CUES Spanning Boundaries Challenge on Civic Engagement & Service Learning
Q&A

Infosession: 2022 CUES Spanning Boundaries Challenge on Civic Engagement & Service Learning
CUES Distinguished Fellowships Competition

Nominations due April 4, 2022

Infosession: 2022 CUES Spanning Boundaries Challenge on Civic Engagement & Service Learning